



AVVENENT

EDUCATION SERVICES

Dermatoglyphics Multiple Intelligence Test

Unlacking Your True Potential

PERSONAL DETAILS

Name : Sample Report
Date of Birth : _____
Gender : Male
Parent's Name : _____
Contact Number : _____
Address : _____

COUNSELOR DETAILS

Name : _____
Contact Number : _____
Address : _____

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AVVENENT EDUCATION SERVICES

- DMIT

A Sure Way to Discover Your Inborn Talents and Personality

Dermatoglyphics Multiple intelligence Test introduced by Avvenent Education Services DMIT, is a set of assessment systems developed by scientists and medical experts based on Genetics, Embryology, Dermatoglyphics, Neuroscience and Pediatric Psychology through methods of observation, record, comparison and summarization in combination with clinical experience.

1926, Dr. Harold Cummins coined the word '**Dermatoglyphics**' - the scientific study of skin ridge patterns found on the palms of human hands. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". The findings of his lifetime studies and the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic and evolutionary relationship. This methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, etc.

Later in 1950 a Canadian neurosurgeon, Professor Penfield published a paper - "Cross-sectional diagram of brain in relation with various parts of body" which indicates close relation between fingerprints and cerebrum.

In 1981 Professor Roger W. Sperry and his research partner were awarded Noble Prize in Biomedicine for their study on functions of right and left cerebral hemispheres and double brain theory.

Former USSR was using Dermatoglyphics as one of the method to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.

Medical experts, through observation, recording, comparison, induction and clinical trials confirmed that fingerprints provide accurate analysis of a person's inborn talents. The assessment system analyses the distribution of brain's learning capacity and allocation of cerebral function of an individual and provides relevant statistical report of individual's innate intelligence. Hence it allows development of the individual in realm of dominant intelligence.

This can help the Guide/Mentor to understand the innate characteristics and effective communication mode of the individual. It will provide them the most appropriate learning habits from young age and improve learning ability effectively. It can also help the Guide/Mentor to understand the development of multiple intelligences and discover the potential of the individual. Thus it will be easy to improve their weakness during learning process in order to achieve all-round development.

Lastly we would like to convey the message to all Guides/Mentors and Individuals that the aim of this test is to allow you to fully understand and respect individual differences of each person and provide education and/or training accordingly.

The vital factor of an individual's intelligence is determined by "neural network connection of brain cells", it is not only congenital nor destiny, but also largely determined by acquired environmental stimulation and early learning.

To all dearest Parents/Educators/Individuals, we are looking forward to build up a link of wisdom for you and others with our foremost sincerity. Let's work together to help each individual in getting an effective start from the very beginning!!



Brain Lobes Functions and TFRC Distribution Map

LEFT BRAIN

R1: U 15.58%

Organization and Management Ability:
Planning, Judgment, Reasoning, Problem Solving, Logical Thinking, Self-reflection, Rational Thinking, Management and Organization Ability, Decision Making, Impulse Control, Inward Personality.

R2: U 11.69%

Logical Analysis Ability:
It deals with Logic, Reasoning, Analytical Ability, Numerical Concepts, Computation Analysis, Conceptual Understanding, Grammar, and Syntax.

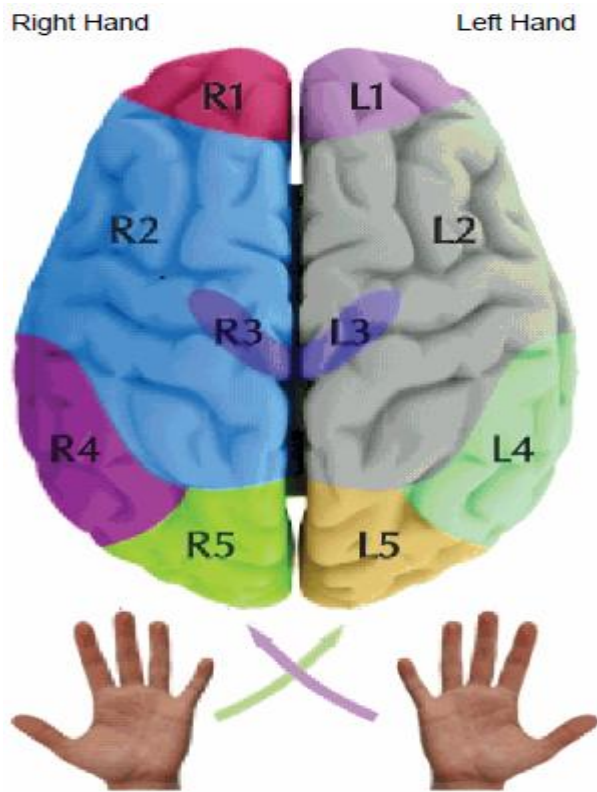
R3: U 11.18%

Fine Motor Skills:
Manual Dexterity, Control of Small Muscles (like fingers) Action Sequencing and Understanding Left-Right Direction and Mirror Movement.

R4: U 10.91%

Language/Listening Ability:
Decoding of Speech Sounds, Comprehension of Speech and Mediating, Verbal Memory Processes, Language Understanding, Hearing Identification, Short Term Memory and Sound Identification.

R5: U 4.88%



RIGHT BRAIN

L1: U 11.69%

Creative and Interpersonal Ability:
Leadership Behavior, Interpersonal Relationship, Creative Thinking, Emotional Functions, Objective Driven Action, Goal Setting, Integration of Information, Spontaneity, Intuition, Socialized Personality.

L2: As 5.28%

Visual - Spatial and Imagination Ability:
Imagination, Abstract Thinking, Art, Concept, Image Visualization.

L3: U 5.96%

Gross Motor Skills:
It controls Movement and Muscle Coordination. Feeling of Body in Space, Coordination and Rhythmic Movement, Integrates Sensory Information.

L4: R 14.70%

Musical and Emotion Feeling Ability:
Hearing of Sound Ability to Perceive Sound, Tones, Melody in Music, Feel of Emotion and Emotional Response.

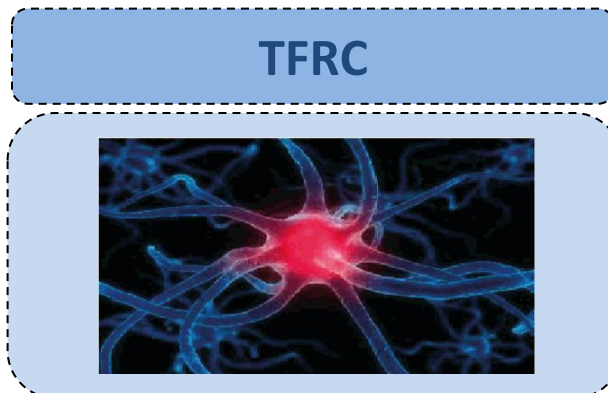
L5: U 8.13%

Your TFRC is :
127.00

STRENGTH	AVERAGE	WEAK
10.00% & above	8.00%- 9.99%	0.00% - 7.99%

Observation/Reading Ability:
Visual Identification, Reading Ability, Observation of Object Existence, Distance, Spatial, Speed, Classification, Identification.

Visual Ability:
Perception of Pictures and Visual Sensory Information, Image Appreciation. It helps in the Visual Recognition of Shapes and Colours and Aesthetic Sense.



The value of TFRC doesn't directly represent a person's intelligence (IQ) but it is an indication of an individual's inborn learning capacity. Individual with TFRC lower than 60 needs to be patient in his/her learning process and get sufficient stimulation and reinforcement. Individual with TFRC 150 and above has high learning capacity and a very good short term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances.

TFRC is reflection of a person is inborn learning capacity. Commonly known as "Neocortex Brain Cell Capacity. It is our inborn neuron capacity, at birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (Some 5,000 to 10,000 Connection to each nerve cell).

Through learning mechanisms in the brain, the brain continues to rewire and circuitry through our lives. Therefore, learning is important to stimulate the linkage of our neurons. Arch type pattern fingerprints indicate a potential value in between Zero and Unlimited. It represent that particular potential is high in plasticity.

TFRC	Type	Inborn Intelligence Potential
Below 60	Type G	Very Low Potential
60 to 100	Type F	Low Potential
101 to 140	Type E	Average Potential
141 to 180	Type D	Good Potential
181 to 200	Type C	Very Good Potential
201 to 220	Type B	Excellent Potential
221 and above	Type A	Hyper Active

Inborn Intelligence Potential for : Sample Report is :Type E

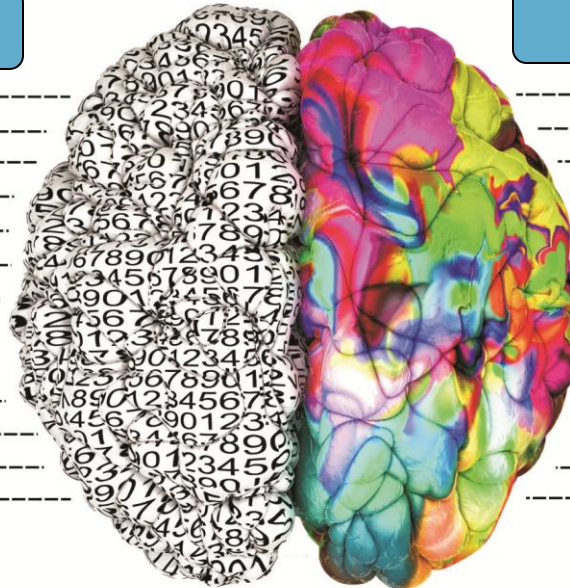


My Brain

Left Brain 54.23%

Right Brain 45.77%

- Knows Object's Name -----
- Uses Logic -----
- Analytical -----
- Practical -----
- Facts Rule -----
- Detail Oriented -----
- Reality Based -----
- Rational & Objective -----
- Safe -----
- Math & Science -----
- Word & Language -----
- Management -----
- Planning & Judgement -----



- Knows Object's Function -----
- Uses Feeling -----
- Creativity -----
- Appreciate -----
- Imagination Rule -----
- Big Picture Oriented -----
- Fantasy Based -----
- Intuition -----
- Subjective -----
- Risk Taking -----
- Believes -----
- Leadership -----
- Vision Conceptualization -----

Left Brain Dominance:

Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to Verbal instructions. They like to solve the problems by looking at the parts of things. They are able locate the difference sin similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feeling sand emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance: Creative brain more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modelling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.



5 Brain Lobes

TFRC %	Brain Lobes	Functions
27.27%	Pre-Frontal Lobes <i>Center of personality Characteristics.</i>	Responsible for Personality and Characteristics. Impulse control, ability to judge social situations, socializations, spontaneity, ability to override and suppress unacceptable social behaviour, responses. Cognitive Functions (Executive Functions): Judgment, reasoning, problem solving, planning, interpersonal skills, leadership, abstract thinking, creativity, initiative tasks that require the integration of information over time, ability to determine similarities and differences between things or events, emotional functions.
16.97%	Inferior Frontal Lobes <i>Center of Thinking and Imagination</i>	Responsible for Creative Thinking and Visualization. Logical thinking, problem solving, abstract thinking, language tasks of math, reasoning, handling words and grammar syntax, visualization, imagination, concepts and ideas formation.
17.14%	Parietal Lobes <i>Center of Kinesthetic</i>	Responsible for Spatial Awareness and for Processing and Analyzing Sensory Stimuli. They play important roles in integrating sensory information from various senses and in the manipulation of objects. Portions of the parietal lobes are involved with visual spatial ability.
25.61%	Temporal Lobes <i>Center of hearing function</i>	Responsible for Processing Auditory Information. They distinguish differences in sound, pitch and loudness and determine their significance. Short term memory. The right temporal lobe is responsible for musical appreciation, whilst the left temporal lobe is responsible for the understanding of speech. Left temporal lesions result in impaired memory for verbal material. Right side lesions result in impaired recall of non-verbal material, such as music.
13.01%	Occipital Lobes <i>Center of visual function</i>	Responsible for Processing Visual Information. They process information about objects, colors, motion distance, words, identification of objects, signs and symbols.



ATD Degree and Learning Sensitivity:

Speed at which information travels in the brain:

There are about 100 billion neurons in the human brain. Information travels between neurons at high speed and the slowest speed is 260 mph or 416 kmh. ATD degrees reflects the brain and muscle coordination, ability in conveying and transmitting information. All the information is transmitted through sight, hearing, smell, taste and touch to neurons and delivered to brain for analysis.



Left hand / Right hand ATD inborn learning sensitivity < 35: Right brain / Left brain has sharp observation powers, agile task performing ability and delicate fine movement skills. It indicates that you are smart in your personal learning, fast in finding your learning methods and clues and have strong understanding capability. However, you need to pay attention to emotional turbulences, nervousness and anxiety that may arise from your more sensitive nature.

Recommendations: Congratulations on your strong understanding capability. It is suggested that when you are faced with any issue, view it with a relaxed mind and practice abdominal breathing. Always keep a small notebook with you. If you can jot down whatever ideas you may have, you can stand to benefit from more comprehensive results as time goes by.

Left hand / Right hand ATD inborn learning sensitivity = 35 - 40: This is within the normal physiological range of the ordinary people, indicating that your Right brain / Left brain has stable and fair performance in terms of observation power, task performing ability, movement skills as well as mastering methods and clues in learning new things. You are relatively smart in your personal learning, able to learn fast, agile in response and have strong muscle coordination. This indicates that you have a high level of perception of new things and response to your learning conditions.

Recommendation: You are rather smart and are able to fully demonstrate your self-confidence and acumen. It is appropriate for you to make good use of your stronger intelligence for in-depth studies to nurture some professional skills.

Left hand / Right hand ATD inborn learning sensitivity = 41 - 45: Right brain / Left brain has observation power, task performing ability and movement skills, that are suitable for step by step learning to train and enhance your stronger potentials. There is a stable and normal performance in terms of mastering methods and clues of learning new things. Your personal learning, speed of learning and level of responses are normal.

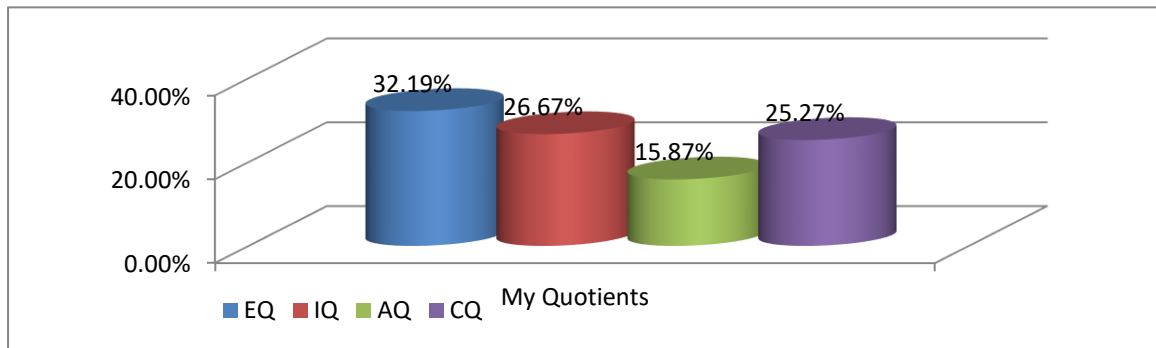
Recommendation: At the time of your learning, it is necessary to strengthen your motives and stimulate your desire to learn, using your stronger intelligence to drive and support the development of your weaker intelligence.





Left hand / Right hand ATD inborn learning sensitivity > 46: Right brain / Left brain has slower response in learning and you need to be taught with more time and in more stages or steps. This indicates that you are slower in your personal learning, speech as well as eating. Your thinking process is longer and you are slightly weaker in terms of fine movement skills. Thus you need to break the process into several steps and have more time for repeated practice. Exercises involving extensive physical movement such as jogging are suitable for you.

Recommendation: People with slightly slower response in learning are not stupid. It is just that they need longer time to develop their responses. It is appropriate to give them more encouragement to build their self-confidence. At the appropriate times they should undergo training on speed and develop their skills in physical exercises. For the period of 0-8 years, it is suitable to have training on agility of the fingers or dexterity of the body to enhance physical flexibility.



Multiple Quotient Distribution Chart



EQ	Emotional Quotient	%
	Emotional quotient makes us aware of our feelings and that of others. It gives empathy, motivation, compassion and an ability to respond skillfully to pleasure and pain by understanding own emotions and the emotions of the others and to act appropriately.	32.19%
IQ	Intelligent Quotient	%
	Intelligent Quotient is the ultimate intelligence of a person. It is the ability to carry out abstract thinking and to adjust yourself to your environment. Intelligent activity consists of grasping the essentials in a given situation and responding.	26.67%
AQ	Adversity Quotient	%
	Adversity Quotient is a measure of how you respond to adversity. It indicates how well you withstand adversity and your ability to surmount it. This predicts who gives up and who fights back and wins.	15.87%
CQ	Creativity Quotient	%
	Creativity quotient is the ability to generate innovative ideas and manifest them from thought into reality. The process involves original thinking – taking planned action – producing result.	25.27%



Acquiring Method	Percentage	Characteristics	
<p>SELF-COGNITIVE (Learn by self-inspiration. You are goal oriented & self demanding)</p>	0.00%	<ul style="list-style-type: none"> * Independent * Goal Oriented * Target Centric * Self-Starter * Stubborn * Confident * Inflexible * Controller 	<ul style="list-style-type: none"> * Bold * Determined * Aggressive * In charge * Rigid * Self-Centric * Bossy * Bullish
<p>AFFECTIVE (Learns by imitations / copying)</p>	80.00%	<ul style="list-style-type: none"> * Imitation Learner * High Learning ability * Stretchable * Flexible * People Oriented * Need Motivation * Team Player 	<ul style="list-style-type: none"> * Co-operative * May lack of confidence * Calm * Relationship Oriented * Patient * Supportive * Sensitive
<p>REVERSE THINKER (You have an unique personal style)</p>	10.00%	<ul style="list-style-type: none"> * Reverse Thinker * Thinking out of the box * Creative * Doing something new * Doing something different * Dislike traditional style of Working 	<ul style="list-style-type: none"> * Discoverer * Dislike following world * Rule breaker * Milestone Setter * Scientific Thinking * Impatient * Curious
<p>REFLECTIVE (You learn better when there is someone to lead, teach & remind you)</p>	10.00%	<ul style="list-style-type: none"> * Unlimited potential * Highly flexible * Conservative * May be talkative * People oriented * Friendly * Defensive 	<ul style="list-style-type: none"> * Limited risk taker * Lack of Time Management * Lack of discipline * Need support to perform the best * Need a guide







PERSONALITY & BEHAVIOR



YOUR PERSONALITY IS:

DOVE

EAGLE	DOMINANT
	Independent, TargetCentric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight, Forward, Blunt, GoalO riented, Self-Starter, Confident, Controller, Determined, Born Leader, Ambitious, In charge, Controller.
PEACOCK	INFLUENTIAL
	UnlimitedPotential, Highlyflexible, Conservative, Maybetalkative, PeopleOriented, Friendly, Defensive, L imitedRiskTaker, Lackofdiscipline, Needsupportto perform, NeedaGuide, AttentionSeeker, PartyLover, Lovetobenoticed, Love compliments, Showy behavior, May lack in Time Management.
OWL	COMPLIANT
	AnalystBehavior, Calculatedrisktaker, Focusondetails, Investigativenature, ProcessOriented, Rulemak er, Complianceofficer, Dualthinkingprocess, Takeslongertimeintakingdecision, Perfectionist, ProblemS olver, Slowto react, Curious, Why&howfactor, ExtremePlanner, Focusondoingjobright-rather than doing right job, May have confused state of mind.
DOVE	STEADY
	Easy-going, Relationship Oriented, High Learn ability, Stretchable, Flexible, Need Encouragement, TeamPlayer, Avoidconflicts, Avoidconfrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People, Oriented, Relationship Oriented.



VAK Learning Styles

What's My Learning Style ?			
Visual	Auditory	Kinesthetic	
 23.33%	 45.93%	 30.74%	
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings.	I can remember best by listening to a lecture that includes information, explanation and discussion.	I prefer to use posters, models or actual practice and other activities in class.	
I like to write things down or take notes for visual review.	I require explanation of diagrams, graphs or visual directions.	I enjoy working with my hands or making things.	
I am skillful with and enjoy developing and making graphs and charts.	I can tell which sounds match when presented with pairs of sounds.	I remember best by writing things down several times.	
I can easily understand and follow directions on maps.	I do best in academic subject by listening to lectures and tapes.	I play with coins or keys in my pockets.	
I can understand a news article better by reading about it the newspaper than by listening to a report about it on the radio.	I learn to spell better by repeating words out loud than by writing the words on paper.	I chew gum, smoke or snack while studying.	
I think the best way to remember something is to picture it in my head.	I would rather listen to a good lecture or speech than read about the same material in a textbook.	I learn the spelling of words by "finger spelling" them.	
Learners might			
*use white space in hand outs for notes and pictures. *use visuals (e.g., graphs, posters, maps, charts, graphic organizers)	*Responds to oral questions *pose questions to classmates *participate in auditory activities (e.g., brainstorming) *listen to audio tapes	*do activities that involve movements and touch. *use highlighters or coloured pens *write key ideas on larger written surfaces	



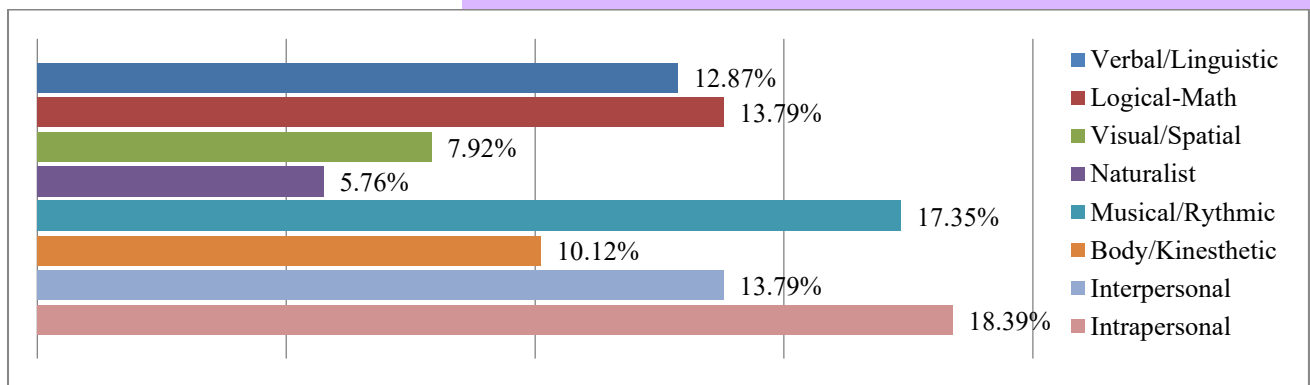
Multiple Intelligences



Dr. Howard Gardner

8 Multiple Intelligences

Howard Gardner's Theory of Multiple Intelligences is widely known and utilized in educational settings. Gardner rejects the notion that intelligence as measured by IQ test is relevant and instead believes that people have very different ways of learning based on how they individually process information. Dr. Gardner said: "Every learner has the capacity to exhibit all of these intelligences, but some intelligence/s is/are more highly developed than others in certain individuals".



%	Status
>13%	High Dominant
11%-12.99%	Dominant
9%-10.99%	Average Dominant
<8.99%	Less Dominant

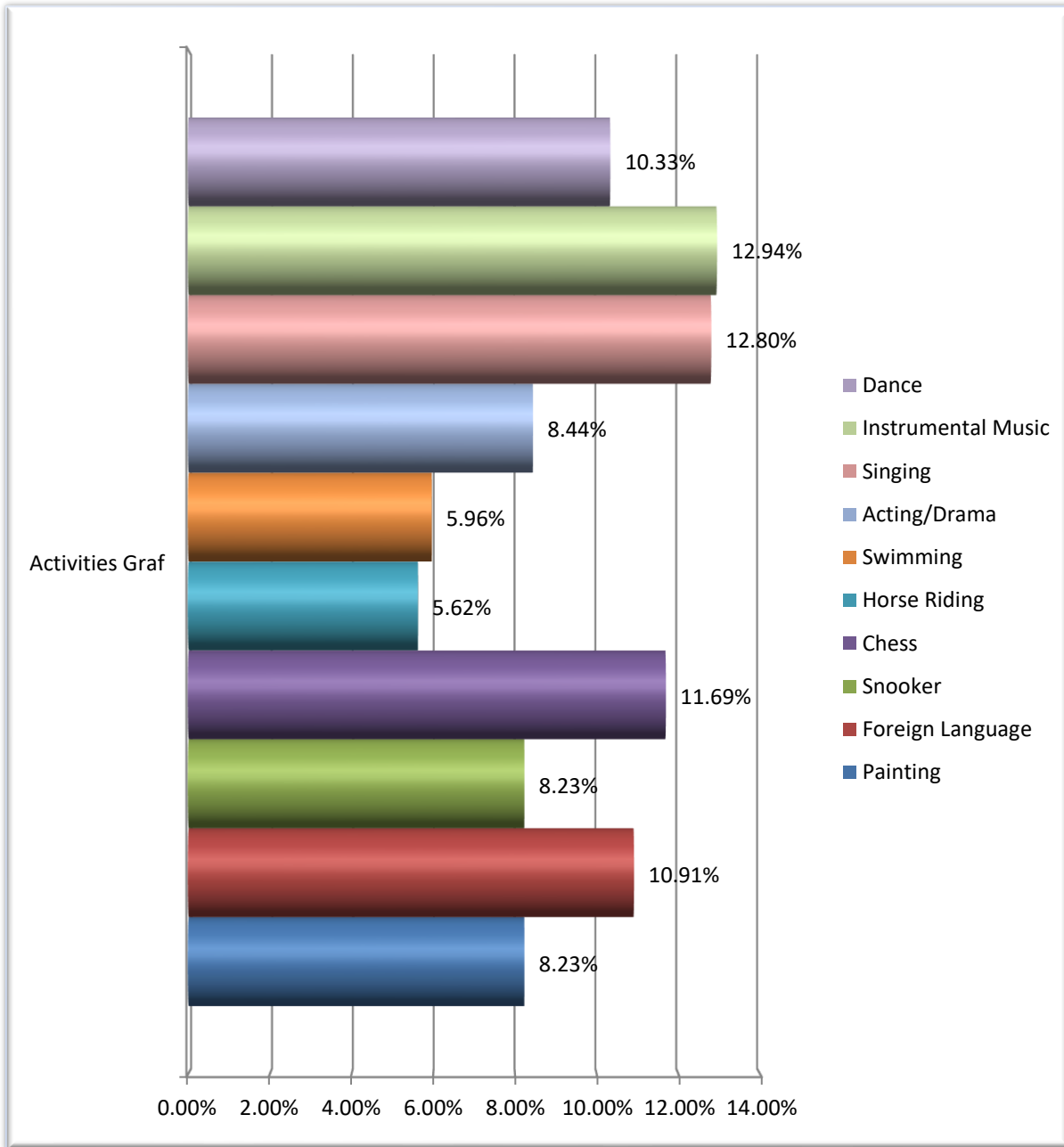
Arch pattern will not reflect on %. Because it has ultra-plasticity potential.

Therefore the average will show lower if you have arch type.

Multiple Intelligences	%
1 Verbal Linguistic ("Word Smart")	12.87%
2 Logical/Mathematical("Number/Reasoning Smart")	13.79%
3 Visual/Spatial("Picture Smart")	7.92%
4 Naturalist("Nature Smart")	5.76%
5 Music/Rhythmic("Music Smart")	17.35%
6 Bodily/Kinesthetic("Body Smart")	10.12%
7 Interpersonal("People Smart")	13.79%
8 Intrapersonal("Self Smart")	18.39%



EXTRA-CURRICULAR ACTIVITIES GRAPH





CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
MUSIC	*****	Music Sound Choreography	Music Teacher Sound Engineering Music Director Instrument Engineering Music Composer
AGRICULTURAL SCIENCE	**	Agronomy Gardening Forestry Agro Specialist Fishery Natural Resource Management	Agricultural Engineer Agronomy Researcher Forest Officer Zoo Operator Gardner Nursery Owner
DESIGNING	**	Contractor Construction Engineering Interior Design Fashion Design Map Design	Civil Engineer Contractor Surveyor Interior Designer Fashion Designer Architect Property Planner / Developer
ENGINEERING	**	Electronics, Electricals, Computer, Mechanical, Production	Automobile Engineer Chemical Engineer Electrical Engineer Electronics Engineer Mechanical Engineer Computer Engineer
MEDICAL	**	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management	Doctor Pharmacist Nutritionist Drug Officer Medical Editor Surgeon



CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
WEATHER&ENVIRONMENT SCIENCE	***	Archeology Geology Earth Research Environment Research Weather Research	Geography Professor Geologist Environment Researcher Archeologist Soil Researcher Weather Researcher Rain Harvester
EDUCATION	*****	Academic Pre-School School Management Counseling	School Teacher Professor Career Counselor Pre-School Owner School Administrator Principal Academic Consultant
BANKING&FINANCE	*****	Banking Actuary Accountancy Wealth Management Mutual Fund	Chartered Accountant Finance Officer Certified Financial Planner Tax Consultant Equity Researcher Insurance / Mutual Fund Agent Business Analyst Investment Banker
MASS&MEDIA COMMUNICATION	*****	Media Language Expert Speech Therapy	Language Teacher Foreign Language Expert Translator News Reader/Reporter Anchor/Radio Jockey English Speaking Course Poet Writer/Author



CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
LITERATURE	****	Hindi English History Political Science	Hindi Teacher English Teacher History Teacher Political Science Teacher Author Poet
MATHEMATICS&ANALYSIS	*****	Mathematics Chemistry Physics Accounts Economics	Mathematician Physicist Chemist Business Analyst Accountant Finance Officer Actuary
MANAGEMENT	*****	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management	Business Manager Marketing Manager HR Manager Production Manager Tourism Manager Sales Manager
PUBLIC&POLITICAL AFFAIRS	*****	Public Relations Law Politics Revolutionary	Politician MLA Lawyer Judge Public Relationship Officer IAS/IPS Officer Teacher/Professor

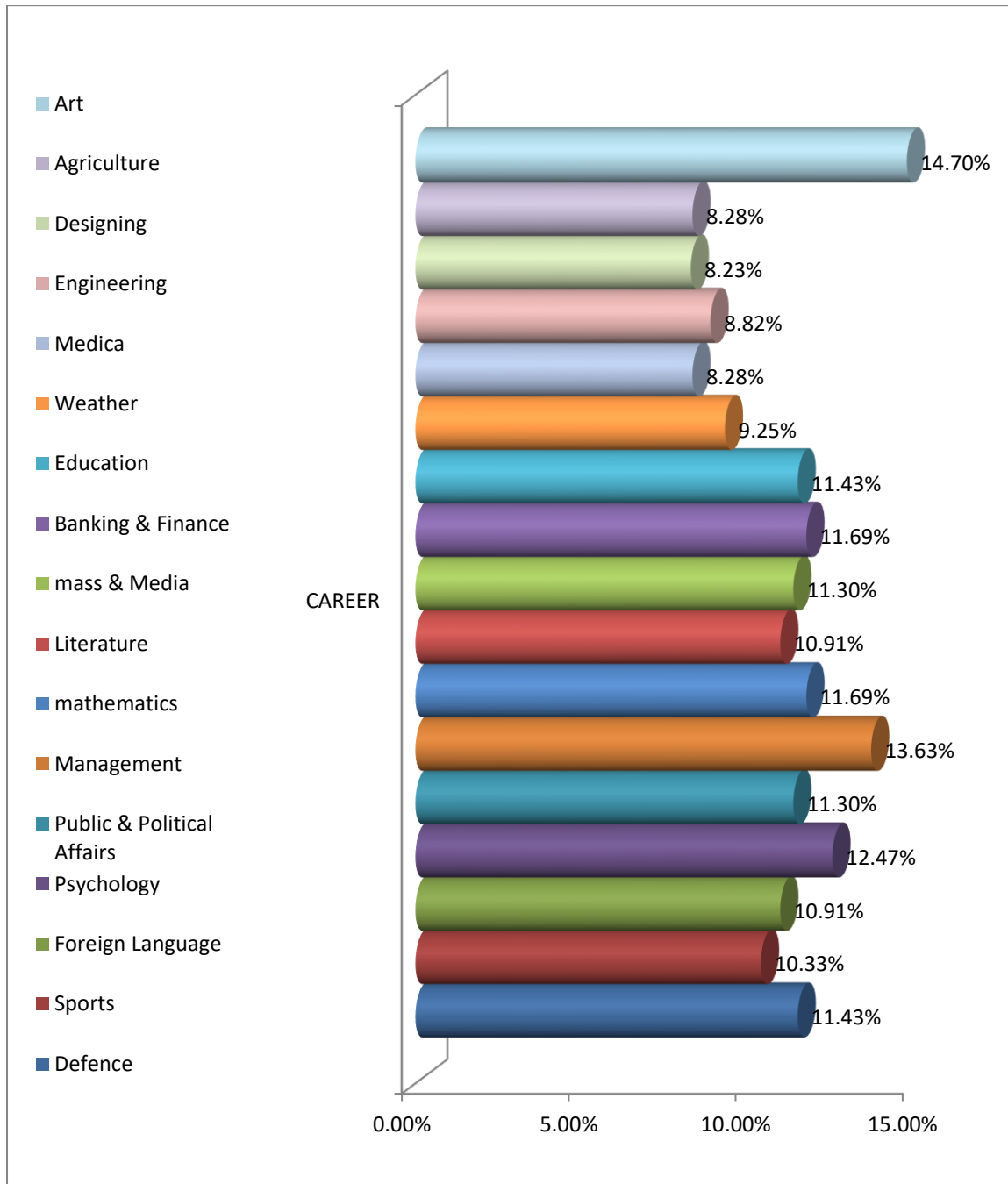


CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
PSYCHOLOGY	*****	Counselor Practitioner Psychologist	Counselor Career Guide Psychologist Mediator Researcher Parenting Specialist
FOREIGN LANGUAGES	****	Languages & Linguistic Education	English Teacher Foreign Language Teacher News Reader Translator Linguistic Researcher Foreign Trader Foreign Affair Personnel
SPORTS	****	Sports Industry	Cricketer Footballer Swimmer Tennis Player Gym Owner Carom Player Snooker Player
DEFENSE	*****	Defense Services	Army Air Force Police CRPF Navy Fire Brigade Officer



CAREER GRAPH





Analysis Summary				
CLIENT NAME		Sample Report		
MULTIPLE INTELIIGENCE				
VERBAL LINGUISTIC	12.87%		17.35%	MUSICAL/RHYTHMIC
LOGICAL MATHEMATICAL	13.79%		10.12%	BODILY KINESTHETIC
VISUAL SPATIAL	7.92%		13.79%	INTER-PERSONAL
NATURALIST	5.76%		18.39%	INTERA-PERSONAL
MY QUOTIENTS		MY ACQUIRING METHODS		
EMOTIONAL QUOTIENT (EQ)	32.19%		SELF-COGNITIVE	0.00%
INTELLIGENCE QUOTIENT (IQ)	26.67%		AFFECTIVE	80.00%
ADVERSITY QUOTIENT (AQ)	15.87%		REVERSE THINKER	10.00%
CREATIVE QUOTIENT (CQ)	25.27%		REFLECTIVE	10.00%
MY LEARNING STYLE				
VISUAL	AUDITORY		KINESTHETIC	
23.33%	45.93%		30.74%	
SKILL				
INTERPERSONAL ASPECT	11.69%		INTRA-PERSONAL ASPECT	15.58%
IMAGINATION	5.28%		LOGICAL ABILITY/THINKING	11.69%
GROSS MOTOR SKILLS	5.96%		FINE MOTOR SKILLS	11.18%
MUSIC & SOUND	14.70%		LANGUAGE ABILITY	10.91%
VISUAL APPRECIATION	8.13%		NATURE LOVE	4.88%
MY BRAIN DOMINANCE				MY PERSONALITY
LEFT :	54.23%	RIGHT :	45.77%	DOVE
5 Lobes				LEFT ATD
PREFRONTAL	27.27%	TEMPORAL	25.61%	53.00
FRONTAL	16.97%	OCCIPITAL	13.01%	RIGHT ATD
PARIETAL	17.14%	TFRC	127.00%	54.00